**Collaborative Learning**

Facilitator outline (35 min)

*Materials: Post-it boards and markers*

Goals: Introduce leaders to the 8 collaborative learning techniques, including an exploration of the benefits and challenges. Ensure that leaders understand the role of the collaborative learning techniques in successfully promoting (1) student participation, (2) student engagement with the course material, & (3) the level of student-to-student interaction during the session. Give leaders the opportunity become familiar with the process of redirecting questions in order to promote student learning.

1. Dependency cycle (5 min)

-Review the dependency cycle on page 44. Ask for a volunteer to describe dependency cycle. *(Pattern of learned behavior that allows students to remain dependent upon an authority figure for learning)*

-Direct leaders to turn in manual to p. 45-49 & look over how to break dependency cycle.

-Ask leaders why they think it is important for them to know about breaking the dependency cycle. *(It is part of your job as an SI leader to help to foster independent learners; we do this by helping students develop and use new learning strategies, so they are less dependent on being told information.)*

1. Collaborative Learning techniques (25 min)

-Discussion question posed to group: What does the term collaborative learning mean to you? (*Collaborative learning is a style of learning by which learning occurs through discussion. It is based on the idea that learning is naturally a social act in which participants talk among themselves; having students work together fosters the breaking of the dependency cycle; having something explained in many ways will help to process information into long-term memory and also give us more cues to be able to recall the information at a later time)*

-Jigsaw activity: a) Break into 4 clusters, ensuring each group incorporates vet & new leaders

b) Describe activity: Each group will be assigned two similar techniques to discuss

Questions to answer in discussion

* Define each technique in your own words
* Identify 2 benefits and 2 challenges you can see with each one
* Compare & contrast the 2 techniques

c) Assign 2 collaborative learning techniques to each group

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| Groups | Collaborative Learning Techniques | |
| 1 | Round Robin (p. 48) | Group Discussion (p. 47) |
| 2 | Think Pair Share (p. 49) | Turn to a Partner (p. 49) |
| 3 | Jigsaw (p. 48) | Clusters (p. 46) |
| 4 | Assigned Discussion Leader(p. 45) | Individual Presentation (p. 45) |

d) What collaborative learning techniques have we used during this workshop?

*(Group discussion, jigsaw, assigned discussion leader/round robin)*

e) How does collaborative learning help break the dependency cycle?

1. Redirection (5 min)
2. Have everyone turn to pages 34-37
3. Define redirection for the participants: Redirection is the process in which you guide students to the answer. The goal is to connect them to their resources so they can discover the answer to the question they are asking.
4. What are some strategies to guide students to the answer(s) (without directly giving it to them)?

\*\*\*If time allows, pair participants up and have them practice redirection.\*\*\*